



Yearly Status Report - 2017-2018

Part A

Data of the Institution

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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | MAHARAJA AGRASEN INTERNATIONAL COLLEGE |
| Name of the head of the Institution | Dr. Jyoti Janswamy |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07714066664 |
| Mobile no. | 9981373937 |
| Registered Email | maic_raipur@yahoo.co.in |
| Alternate Email | maiciqac@gmail.com |
| Address | Shree Bhimsen Marg, Samta Colony, Raipur |
| City/Town | Raipur |
| State/UT | Chhattisgarh |
| Pincode | 492001 |

| 2. Institutional Status | | | | | |
|---|-------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Urban | | | |
| Financial Status | | Self financed | | | |
| Name of the IQAC co-ordinator/Director | | Ms. Abha Dubey | | | |
| Phone no/Alternate Phone no. | | 07714024459 | | | |
| Mobile no. | | 9981373937 | | | |
| Registered Email | | maic_raipur@yahoo.co.in | | | |
| Alternate Email | | maiciqac@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://maicindia.com/ | | | |
| 4. Whether Academic Calendar prepared during the year | | No | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B+ | 2.58 | 2017 | 27-Nov-2017 | 27-Nov-2022 |
| 6. Date of Establishment of IQAC | | | 12-Dec-2014 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Blood Check Up Camp | 14-Jul-2017 01 | | 50 | | |
| Women empowerment | 09-Nov-2017 01 | | 200 | | |
| Rashtrapati award | 19-Jan-2018 | | 15 | | |

| | | |
|---------------------------|-------------------|-----|
| Testimng Camp | 04 | |
| Awareness Programs | 07-Feb-2018 01 | 50 |
| Skill Development Program | 09-Aug-2017 09 | 800 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | NIL | NIL | 2018 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• MAIC Solitaire • Awareness Program from MAIC RoverRanger Team • Saturday Activity Life • Skill Development Program 5. Library updation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Designing and implementing Annual plans for quality enhancement. | IQAC is formed with senior academicians. IQAC conducts review |

| | |
|--|---|
| | meetings every month with every department and assess the progress in academics |
| Increasing Greenery | During this academic year several plantation programmes were conducted to increase greenery in the college. Nearly 200 saplings were planted during these programmes during the academic year 2017-2018 |
| Rover Ranger camp | Rover Ranger camp was conducted at Maharaja Agarsen International College Campus. Several programmes were conducted during Rover Ranger camp. |
| MOUs/Linkages/Collaborations | MOU signed with Samadhan College Bemetra for Student Exchange and Faculty Exchange Programs. MOU signed with Holiday Kings, Raipur for internship and site visit. |
| Guidance for students to pursue higher studies | College Conducted various career counseling programs for students regarding guides for higher education. |
| Student initiative programmes | Students conducted festival on MAIC Vistas. |
| Awareness programmes | Blood Check-up Camp . Plantation drive Conducted. Yoga Day Celebration. |
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| | |
|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Body | 11-Oct-2022 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|--|----|

| | |
|---|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|---|-----|

| | |
|--------------------|------|
| Year of Submission | 2018 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 23-Feb-2018 |
|--------------------|-------------|

| | |
|--|-----|
| 17. Does the Institution have Management Information System ? | Yes |
|--|-----|

| | |
|--|--|
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Maharaja Agrasen International College have ERP named Opencompas. It has various modules like Library, Student |
|--|--|

Registration, HR, Timetable, Assignment, Examination, Open Class (Feature of online classes on various platforms), Courses detail, Principal Desk, Feedback, and Account etc. Students can access their information through this ERP like their Attendance, Time Table, Examination Schedule, Mark list of Internal Exams, Books availability, Issue and Return day of their issued books, News and information etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Pt. Shankar Shukla University-designed curriculum is used by the college or institution. The Departments and corresponding faculties are in charge of carrying out the curriculum. Every Department receives the curriculum at the start of the semester. Different courses are assigned to each faculty by the department while planning the curriculum. A well-organized timetable is then produced, and classes are held in accordance with it. As planned, the entire academic session's course has been finished. The faculty at the college is highly qualified, devoted, and knowledgeable and we make and maintain our daily diary which keep us on path and we compare the actual work with the standard work. Departmental meetings are organized once a month to discuss, evaluate, and arrange various aspects of the academic sessions' curriculum and syllabus. All departments and concerned faculties keep all records for future reference. Curriculum normally refers to the knowledge and skills students are expected to learn through interactions, experiences, planned and unplanned activities, events. It is concerned with both content and process. Content refers to what are students expected to learn. Process refers to an arrangement of instructional material provided to the students. The process includes the units and lessons that teachers teach; the assignments and projects given to students; books, reading materials, audiovisual materials provided in a course; and the different assessment methods used to evaluate student learning. This must be set in such a way that learners gain knowledge and understanding, develop skills, and alter attitude Curriculum delivery is a strategy by which a curriculum enables students to achieve their learning goals. The processes involved in curriculum delivery are teaching, learning support, advice, guidance, interaction, mentorship, participate and collaborative learning. Along with this cultivation of reasoning skills, feedback, assessment and counseling are also varied processes involved in curriculum delivery. Curriculum is the formal mechanism through which intended educational means are achieved. Maharaja Agrasen International College implements the curriculum designed by Pt. Ravi Shankar Shukla University

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-----------------|-----------------|-----------------------|----------|--|--------------------|
| Maic Solitaire- | Nil | 02/04/2018 | 27 | Yes | Dance, makeup, Art |

| | | | | | | |
|--------------------------------|-----|------------|----|-----|--|--|
| Batch-01 | | | | | | craft, Cooking |
| Maic Solit air-Batch-02 | Nil | 01/05/2018 | 30 | Yes | | Dance, makeup, Art craft, Cooking |
| Maic Solitaire- Batch-03 | Nil | 01/06/2018 | 30 | Yes | | Dance, makeup, Art craft, Cooking |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BVoc | Interior Design | 08/08/2017 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom | Commerce | 24/08/2017 |
| BSc | Computer Science | 24/08/2017 |
| MCom | Commerce | 24/08/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 200 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Life Skill Training | 02/08/2017 | 1400 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MCom | Commerce | 5 |
| PGDCA | Computer Application | 57 |
| BBA | Management | 111 |
| BCA | Computer Application | 26 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|-----|
| Students | Yes |
| Teachers | Yes |

| | |
|-----------|-----|
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has perfect and systematic feedback system. A specific members are groped in one committee who worked dedicatedly and the Committee is in charge of gathering feedback from students, parents, and alumni students at the beginning of the academic session according to a specified schedule. Participants, vendors, etc. A feedback form is given to each student at the time of feedback. The students comments are taken into consideration. The college is always keen to hear stakeholder comments on how it is doing. Their issues and recommendations have been addressed. The committee members analyse the comments after collecting it from everyone. The report is then first discussed with management, the principal, and the department leaders. Then, all the points were suggested, both positive and negative. In the final step, it is important for the teacher to evaluate the actual effectiveness of instruction. Evaluation is feedback from the instructor to the student about the student's learning. It uses methods and measures to judge student learning and understanding of the material for purposes of grading and reporting. To get the total picture, teacher must evaluate the entire instructional process. The evaluative process may take place in a variety of formal and informal ways including group discussions, exit interviews, distribution and collection of assessment instruments, and semester end examinations. Gathering the data regarding instructional effectiveness will provide a basis for subsequent basis for subsequent revision to the curriculum itself. Feedback from Faculty, Students, Alumni, Employers and Academic Peers is important to judge effectiveness of curriculum. The college will collect feedback from all these stakeholders. The feedback on respective courses and programs will be analyzed by the concerned departments. The detailed reports will be made and wherever necessary conveyed to Board of Studies members in workshops conducted for revision of curriculum. The outcome of parents-teacher meetings as well as the report from the administration will also be taken into consideration while forwarding suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom | Plain | 150 | 190 | 150 |
| BCom | Computer Application | 90 | 100 | 90 |
| BBA | Management | 150 | 200 | 149 |
| BCA | Computer Application | 60 | 80 | 60 |
| BSc | Computer Science | 60 | 85 | 60 |
| BEd | Education | 100 | 130 | 100 |
| PGDCA | Computer | 90 | 60 | 57 |

| | | | | |
|---------------------------|---------------------------|-----------|-----------|-----------|
| | Application | | | |
| MCom | Commerce | 20 | 12 | 10 |
| BVoc | Interior Designing | 40 | 15 | 11 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|-------------|---|---|---|---|--|
| 2017 | 1327 | 73 | 30 | Nil | 13 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 43 | 43 | 7 | 6 | 0 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of Maharaja Agrasen International College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions Mentors are assigned to monitor and guide students all through the two years. Mentors coordinate with the parents regarding the progress of the students. Mentors also keep track of the mentees' performance during the Summer internship by continuous interaction with the industry guide designated to the student by the company. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. Suggest and advise mentors whenever necessary. Initiate administrative action on a student (when necessary). Give a detailed report of the mentoring system to the Head of the Institute time to time. Benefits of a Mentoring System: Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Individual recognition and encouragement. Psychosocial support at the time of need. Routine advice on balancing of academic and professional responsibilities. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentees get a direct access to powerful resources within your major or profession. The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to lasting personal and professional relationship.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1400 | 43 | 1 : 33 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 15 | 15 | 0 | 15 | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Ms. Shweta Tiwari | Assistant Professor | Pt. Ravishankar Shukla University, Raipur |
| 2018 | Ms. Abha Dubey | Assistant Professor | Dr. Cv Raman University, Bilaspur |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester- end/ year- end examination |
|----------------|----------------|----------------|---|--|
| BCom | Nill | Year | 23/04/2018 | 07/06/2018 |
| MCom | Nill | Semester | 04/07/2018 | 23/08/2018 |
| BBA | Nill | Semester | 19/06/2018 | 12/07/2018 |
| BEd | Nill | Semester | 16/07/2018 | 03/08/2018 |
| BCA | Nill | Year | 23/04/2018 | 27/06/2018 |
| PGDCA | Nill | Semester | 02/07/2018 | 18/09/2018 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The centralized internal assessments tests are conducted for students of UG Program However for PG Programs, the test are conducted by the individual departments. The Unit test is planned for every academic session prior. The Unit test question papers are set by concerned course faculty and submitted to HOD at least one day prior to the test for preparation of multiple copies. The valued answer scripts are submitted to HOD with marks online through the college application evaluated scripts are given to the students to view their Performance and preserved for next internal tests. The marks obtained are recorded and presented to parents in parents teacher meet and remaining mark sheets are sent to the parents by courier/post. The marks obtained by the students in each internal assessment test component along with the marks obtained in the seminar or assignment are consolidated by respective HODs and submitted to HR Manager. The question paper of tests and examination are deposited to departmental library. Internal exam process is followed in examination procedure starting from time table generation, student attendance list generation, and allotment of invigilators. The college follows integrated

examination platform. The registered courses are centrally managed to prepare the data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets. Time tables are displayed at notice boards as well as in college website with a link to examinations portal. The examination process is looked after by center superintendent, Deputy superintendent and Assistant Superintendents. The answer sheets are distributed room wise along with question papers and attendance sheet to the invigilators. After the examination written sheets are collected from the students by the invigilators. These sheets are allocated to the concerned faculties, so that they can do corrections and feedback can be provided. The institution provides quality education to students. The institution believes that assessment is integral and vital touchstone of the teaching-learning process and linked to the learning objectives. The assessment should foster and be instrumental to judge the inherent as well as the acquired skills of every learner. Besides, it should stimulate creative and critical thinking amongst learners and inspire independent thinking and concurrently encourage the students to accomplish the measurable goals in their fascinating journey of education. Further, the institution considers that the main objective of internal assessment is to facilitate planning and enhance the processes of student learning, and not just focus on grades. Internal assessment is a strategy implemented to gauge the knowledge, understanding, and skills attained by learners. The college is aware of the need for catering learners from diverse background and requirements of individual learners. Therefore, formal and informal assessment methods in this regard must be executed. The formal assessment methods must comprise unit tests, home assignments, in-house examination and other suitable methods to encourage the creative and higher order thinking. The internal assessment must include informal assessment methods like attendance of a student, response to tutorials, learner's involvement while doing practical, interest in field projects, participation while doing research projects etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Learning effectiveness of any program and conduction of examination is very important. College each year prepares the every year calendar and follows adhere to that calendar. Monthly assessments are performed, as they are deliberate for each month with inside the instructional calendar. All the unit checks solution sheets are evaluated and marks being stored for the destiny references. For semester and every year pattern, Pre University checks are performed well timed and remarks are given to college students in an effort to improvise on their flaws. The university follows included exam platform. The registered guides are centrally controlled to put together the records sheets for time table, pupil listing, room clever allocation, invigilator listing and attendance The Learning effectiveness of any program and conduction of examination is very important. College each yr prepares the every year calendar and follows adhere to that calendar. Monthly assessments are performed, as they are deliberate for each month with inside the instructional calendar. All the unit check solution sheets are evaluated and marks being stored for the destiny references. For semester and every year pattern, Pre University checks are performed well timed and remarks are given to college students in order that they can improvise on their flaws. The college follows included exam platform. The registered guides are centrally controlled to put together the records sheets for time table, pupil listing, room clever allocation, invigilator listing and attendance sheet. The Principal of the college is the Centre Superintendent, who seems after the whole lot associated with checks. Various teams' works beneath the steerage of Centre Superintendent or Centre In charge. Time tables are displayed at note forums in addition to in university internet site with a hyperlink to exam portal. The complete method is taken care of via way of means of centre superintendent, Deputy Superintendent and Assistant

Superintendent. The solution sheets are allotted room clever in conjunction with query papers and attendance sheets to the invigilators. After the examinations written sheets are gathered and dispatched to the college for similarly evaluation. The institution follows the prescribed syllabus of the affiliating university, Pt. Ravi Shankar Shukla University Raipur. The academic calendar is published in the college prospectus at the beginning of each academic session with all the detailed of the examination pattern and schedule month wise as directed by the affiliating university. Teachers of the individual departments also give an orientation to the new students in the related issues and clear subject specific queries of the students at the beginning of each academic session, as well as during the course.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://maicindia.org/academics.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill | BCom | Nill | 151 | 148 | 98.01 |
| Nill | MCom | Nill | 6 | 6 | 100 |
| Nill | BBA | Nill | 114 | 111 | 97.37 |
| Nill | BEd | Nill | 59 | 56 | 94.92 |
| Nill | BCA | Nill | 26 | 21 | 80.77 |
| Nill | PGDCA | Nill | 57 | 49 | 85.96 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pdf.ac/klc01>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 0 | Nil | Nill | Nill |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| Detoxify Your Deit | College | 23/08/2017 |
| Smart City And Swacch | College | 25/10/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-----------------------------|------------------|-----------------------------------|---------------|-------------|
| Social Cause (Rover Ranger) | Dilip Patel | Government of India | 26/01/2018 | Rashtrapati |
| Social Cause (Rover ranger) | Hemant Sharma | Government of India | 26/01/2018 | Rashtrapati |
| Bharat Scout and Guide | digree lal patel | Bharat Scout and Guide Dist-Sangh | 27/02/2018 | Recognition |
| Blood Donation Camp | Degree la patel | Red Cross Blood Bank | 23/03/2018 | Recognition |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|-------------------------|-------------------------|
| Department of Commerce | 1 |
| Department of Education | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|----------------------|-----------------------|--------------------------------|
| International | Computer application | 1 | Nil |
| International | Computer Application | 1 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Nil | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the | Name of | Title of journal | Year of | Citation Index | Institutional | Number of |
|--------------|---------|------------------|---------|----------------|---------------|-----------|
|--------------|---------|------------------|---------|----------------|---------------|-----------|

| Paper | Author | | publication | | affiliation as mentioned in the publication | citations excluding self citation |
|-------------------|--------|-----|-------------|---|---|-----------------------------------|
| Nil | Nil | Nil | Nil | 0 | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 2 | 1 | 1 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Manav seva diwas | Rover Ranger | 3 | 30 |
| Plantation | Rover Ranger with green army | 3 | 25 |
| Diksha samharoo | Rover Ranger | 4 | 70 |
| Sister Bhagani Nivedita Sardha Shati | Rover Ranger | 15 | 200 |
| jambori camp | Rover Ranger | 3 | 30 |
| Rastrapati Award Testing Camp | Rover Ranger | 4 | 12 |
| Shadow Collector for one day | State govt. | 4 | 27 |
| Youth for new India | National Youth Forum | 3 | 20 |
| Jan Jagran program (swachta abhiyan.baal majdoori) | rover ranger | 4 | 30 |
| Industrial Visit | Management department | 5 | 100 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-------------------------|------------------------------|
| Chitvan Vridhhaashram Annuual Function-2017 | Recognition | JCI Raipur Vama Capital | 20 |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|--|
| Gender Issue | Rover Ranger | Manav seva diwas | 3 | 30 |
| SwachhBharat Abhiyan | Rover Ranger with green army | Plantation | 3 | 25 |
| Non government Organisation /Awareness Program | Rover Ranger | Diksha samharo | 4 | 70 |
| Gender Issue | Rover Ranger | Sister Bhagani Nivedita Sardha Shati | 15 | 200 |
| Government Organisation/Awareness | Rover Ranger | jambori camp | 3 | 30 |
| Government Organisation | Rover Ranger | Rastrapati Award Testing Camp | 4 | 12 |
| Government Organisation | State govt. | Shadow Collector for one day | 4 | 27 |
| Government Organisation/Awareness | National Youth Forum | Youth for new India | 3 | 20 |
| SwachhBharat Abhiyan | rover ranger | Jan Jagran program (swachta abhiyan.baal majdoori) | 4 | 30 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Student Exchange | 01 | Self | 01 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Visit | Site Visit | Holiday Kings, Raipur | 21/03/2018 | 21/03/2018 | 15 |
| Projects | Research Projects | Sanjay Raghu and Associates | 01/04/2018 | 15/05/2018 | 02 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------|--------------------|------------------------------------|---|
| Samadhan College, Bemetara | 10/08/2017 | Student Exchange, Faculty Exchange | 25 |
| Holiday Kings, Raipur | 13/09/2017 | Training, Internship | 15 |
| Sanjay Raghu and Associates | 23/09/2017 | Training, Projects, Internship | 2 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 20 | 23.03 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Seminar halls with ICT facilities | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Laboratories | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Campus Area | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Open Compass | Fully | 1.03.13 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 9000 | 2183356 | 319 | 54499 | 9319 | 2237855 |
| Reference Books | 591 | 169613 | 435 | 70259 | 1026 | 239872 |
| e-Books | Nil | Nil | Nil | Nil | Nil | Nil |
| Journals | 27 | Nil | 3 | Nil | 30 | Nil |
| e-Journals | Nil | Nil | Nil | Nil | Nil | Nil |
| Digital Database | 1 | Nil | Nil | Nil | 1 | Nil |
| CD & Video | 131 | Nil | Nil | Nil | 131 | Nil |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | Nil | Nil | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 82 | 2 | 3 | 1 | 2 | 10 | 5 | 14 | 8 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 83 | 2 | 3 | 1 | 2 | 10 | 5 | 14 | 8 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
|--|--|

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2 | 1.54 | 10 | 9.06 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus having 7.08 acres of land provide great infrastructure for the teaching and learning process as well as for career advancement and higher education. With an adequate number of classrooms, seminar rooms, laboratories, and enough space to accommodate all academic activities, all departments are outfitted with the infrastructure needed to satisfy the continuously growing demand. The college can house 3141 students who are pursuing undergraduate, graduate, and postdoctoral degrees. The College includes 17 spacious, well ventilated classrooms, which is a suitable number for teaching. The classrooms are furnished with both traditional and contemporary teaching aids for hybrid classes (online and offline). The college has specialized tools and facilities for teaching and learning. To integrate technology into teaching and classroom activities, every department has at least one ICT-equipped classroom with an LCD projector. To inculcate good social and moral value in students college organizes many events through rover and ranger club. All cultural events are organized at auditorium of 500 capacity and conference room for small gatherings and seminars. A allotted sports room is there for the management of sports events and related activity like playing indoor games. . Open play ground is always available to play games like volleyball, table tennis, cricket etc.

<https://maicindia.com/whymaic.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------------|--------------------|------------------|
| Financial Support from institution | MAIC Scholarship | 153 | 610590 |
| Financial Support from Other Sources | | | |
| a) National | State Government Scholarship Scheme | 74 | 0 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Saving Money | 09/08/2017 | 296 | CA Jayesh Jain |

| | | | |
|------------------------|------------|-----|----------------------|
| scheme | | | |
| Dancing with Tigers | 16/08/2017 | 279 | Ms. Sapna Golcha |
| Health and Nutrition | 23/08/2017 | 348 | Dr. Vivek Bharti |
| Dancing with tiger | 30/08/2017 | 449 | Ms.Sapna Golcha |
| Lets be assertive | 13/09/2017 | 450 | Ms.Swati Raichura |
| Rise and shine | 13/09/2017 | 300 | Mr. Abhishek Bakshi |
| Winners Attitude | 13/09/2017 | 150 | Mr. Harimuddin Saify |
| Awarness on Smart City | 25/10/2017 | 600 | Mr. Divya Prithwani |
| Musical Satsang | 16/11/2017 | 300 | Ms. Sarita Bajpayee |
| Time Management | 06/12/2017 | 60 | Mr. Prince Grover |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2017 | Career Counselling | Nil | 600 | Nil | 6 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| HDFC Bank | 15 | 6 | Nil | Nil | Nil |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|

| | | | | | |
|---------------------------|------------------|-------|----------------------|-----|--|
| | higher education | | | | |
| 2018 | 13 | BCA | Computer Application | Nil | MCA |
| 2018 | 1 | BCA | Computer Application | Nil | M.sc |
| 2018 | 1 | BCA | Computer Application | Nil | PGDCA |
| 2018 | 1 | BCA | Computer Application | Nil | B.Ed |
| 2018 | 7 | BBA | Management | Nil | MBA |
| 2018 | 1 | BBA | Management | Nil | CA |
| 2018 | 2 | BCA | Computer Application | Nil | MBA |
| 2018 | 40 | B.Com | Commerce | Nil | MBA, Mcom, Interior Designing, fashion designing |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Annual Sports Meet | Inter College | 300 |
| MAIC Utsav | Inter College | 240 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|------------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | Certificate of Participation | National | 1 | Nil | Nil | Nikita Vaidya |
| 2017 | Certificate of participation | National | 1 | Nil | Nil | Manisha Sahu |
| 2017 | Certificate of participation | National | 1 | Nil | Nil | Amita Verma |
| 2017 | Certificate of par | National | 1 | Nil | Nil | Raja Lunia |

| | | | | | | |
|---------------------------|------------------------------|----------|---|-----|-----|-----------------|
| | icipation | | | | | |
| 2017 | Certificate of participation | National | 1 | Nil | Nil | Adrash wankhede |
| 2017 | Certificate of participation | National | 1 | Nil | Nil | Sachin Sharma |
| 2017 | Certificate of participation | National | 1 | Nil | Nil | Amber Khan |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College students actively participate in various academic and administrative Committees of the college. Editorial Board of the college is always comprised of the students. Here students are responsible for collecting poems, drawings and various write ups for publishing in the college magazine. They are responsible for inviting the suggestions from students and faculties. All the entries are being scrutinized and finalized before publishing in college magazine. Students are given all organizing and coordinating responsibilities in the various cultural events of the college like MAIC Utsav, B.ed sandhya, spectrum and Annual Function. Seniors students are responsible for selecting their teams for tasks like discipline, food arrangement etc. All the activities behind the stage are handled by students with the coordination of teachers.

Maintaining discipline is one of the major tasks which are handled by discipline committees. MAIC Vista is the program held every year by Management Department. In this students are involved at the concept development level. They conceptualize the idea and work upon it. They are involved with planning, advertising, marketing and organizing the event, its full day activity where students manage everything from organizing the events, arranging the food and maintaining the discipline Rovers and Rangers program organized by the college for the students. Here students work for the social cause and get involved in various social activities. Students organize various programs like - old age home visits, orphanage visits, environment protection and awareness program etc. College has different committees such as Anti Ragging Committee, Training and Placement Committee, Sexual harassment Committee, Students union etc. All these committees include Principal, HODs, faculties and students so that in case of any problem, issues are resolved properly and all the committee members take decision along with the students. The management assures that the decision should be non-partial and the information should be easily available to the students. The student members organize several programs held in the college, they also act as a liaison between the students and the other members of the college. There is an annual students' journal where editorial section is composed exclusively of the students. They are also a part of a number of college committees and societies like the Library Advisory Committee, College Magazine Committee and many more.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

This alumni association is deeply involved with and significantly advances the college as a whole. The alumni association act as a link between the institution and the alumni members of the association regularly encourage current students to take part in various events. It is moving ahead with

selfless intention for the growth and development of the institute and the students. The association provides a platform for interaction. They have a significant impact on career counseling and placement. They share new concepts and ideas with enrolled students so they may stay informed and familiar with new concepts. Additionally, they are crucial in arranging the outgoing batches through their friends. The pupils spirits are raised as a result, and they experience a sense of security in their new surroundings. However, the institution never accepts financial assistance from its graduates. But they make numerous gestures of gratitude to their alma mater. They gave their college a lot of plants and other things to make the campus greener and healthier. Furthermore, a large number of them are still involved with Rovers and Rangers, a campus program for social service concerns. Alumni present their lectures in the Rovers and Rangers, motivating their undergrads to pursue social work and have a positive impact on society. Members of the alumni community participate in a wide range of community initiatives in order to inspire the incoming classes to give their all for the college, society, and country. The association provides a platform for interaction between alumni, present students, faculty of the institute and institution administration. It has contributed significantly through financial and non financial means during the year. To improve the facilities and infrastructure of the college with the help of the active participation of the alumni. Various social welfare and awareness activities organized by the institute such as alumni lecture, toppers talk, blood donation camp, tree plantation and many more were implemented. To create self reliance among the present students and needy students. They have provided career and vocational guidance for professional and career development. The members are participated in every event organized by Rover and Ranger. The alumni's are invited in Induction program which was organized by college for first year student in which position holder alumini are awarded. Maintaining and updating alumni database. Mentorship Programme by alumni for their juniors. Organizing Alumni talks regularly. Updating various events organized for the alumni .

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Maharaja Agrasen International College (MAIC) is one of the premier institutions of Raipur the capital city of Chhattisgarh state imparting high-quality education, training, innovation continuing education. MAIC is run by Shree Maharaja Agrasen Charitable Trust. The Trustees of MAIC are the prestigious Dignitaries associated with the Economic and Social development of this state. To make their pioneer contribution towards the most significant and noble cause of imparting quality education to the youth of the society, this institution of excellence was established in 2006. MAIC is affiliated to Pt. Ravishankar Shukla University, Raipur and functions as per the directives regulations of Department of Higher Education Govt. of Chhattisgarh. From 96 Students enrolled in the academic year 2006-2007 . The institution has earned

its reputation of being one of the best due to excellence in every Field, Academics, co-curricular activities, skill development program, Rovers Rangers, Social Service Activities, Sports and Physical Education. The students are receiving quality education through the most dedicated, experienced and qualified faculty members as mentors. The Teachers impart knowledge to the worthy students and inculcate moral values to make each and every student developed into a complete human being. The Vision and Mission of the College is encapsulated on the Signboard, Website, Prospectus, Magazine social media.

Further, it is disseminated to staff, students, stakeholders through the induction program and Parents teacher meeting. The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. The Chairman and Principal is the Head of the academic and administrative wings of the college. The Institutional leadership involves the faculty and staff members in developing and implementing the management system at various levels. The faculty members are nominated in various committees of Institutions for decision making and managing the various functioning's of the

Institution. Through college website fosters transparency by inviting innovative ideas/suggestions for improvement in various functions such as Admission, Academics, Examination, Procurement, H.R., Industry Interaction and Placements, Finance, Administration, Maintenance, etc. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college.

An active interface between the student council and the staff helps the authorities and laying out the facilities to be set up The decentralization system is administrated in the establishment. The major decisions are taken by the management and policies are framed accordingly for the smooth functioning.

These policies are implemented through participative administration. This reflects in the achievements of the institution as a whole -Best institution, Rover and rangers etc. which clearly shows teamwork. The effective practice of decentralization and participative management is clearly reflected in all the process adopted by the institution. Both Curricular and Co-Curricular activities are decentralized and divided among faculties. Proper work distribution has been done between Administrative dept and Teaching dept. All the activities are evenly distributed among HODS and further into faculties. Administrative dept also follow the same functioning. Admissions have witnessed a significant increase since last accreditation due to decentralization and participative Management. The College ensures publicity and transparency in the admission process also. Prospectus and other details are uploaded on college website, providing details and working pattern of the Institution. The Chairman Principal is super eminent for the institution. In every academic session, committees are formed, and meetings are held under the Chairmanship of the Principal. The first-hand authority is delegated to the convener of the committee for the achievement of the objectives. Every Department prepares the importunity of books, journals, types of equipment as per requirement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | To achieve excellence the Institution has opened new avenues of knowledge by introducing skill development classes that will facilitate ample employment opportunities for the students. Since the aim and objectives of MAHARAJA AGRASEN INTERNATIONAL COLLEGE, is to |

provide education to students for their overall development and to develop skills for whole life. Realizing the importance and the necessity to develop skills among students and to create work ready manpower. These classes are scheduled monthly.

Teaching and Learning

Teaching learning process is about to give our best to student through our teaching. Our Institute use so many methods like Lecture Method, Lecture cum Demonstration, problem Solving, Project Methods, PowerPoint presentations, Active Learning Method etc. Online tools on virtual media Presentation of educational videos, etc., YouTube videos are available. we Conduct interactive sessions with help of Something like conference ,GD , Guest Lecture, Student Development Program, micro presentation for students. we also follow Evaluated response PTM system show leaves to baby walker discuss how to improve overall student performance.

Examination and Evaluation

As per the university Examination and Evaluation pattern Annual Examination and Evaluation is conducted by University. Our college conducts a unit test at regular intervals in the classroom so that students can be evaluated in their academic careers moreover, class assessment are also done by the teachers in regular periods then we conduct Pre university before the annual exams so that preparation of the students can be checked. Sectional Marks Given by institute on the basis of student's performance in Unit Test, Pre- University Examination, Assignments along with class room performance. we also organize Kindle your mind session where we motivate students to give exams with a complete stress free mind set .For the leader identification we do the leadership identification program for the students in which they are being judged during different activities of Academic, extracurricular and sports and are awarded accordingly which realize them about how good they are as the leaders or as a team.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

| | |
|--------------------------------------|---|
| <p>Student Admission and Support</p> | <p>Our College is Affiliated from Pt. Ravishankar Shukla University, Raipur. Curriculum is designed by University and we followed that Curriculum in a symmetric and planned manner to achieve excellence. Since the aim and objectives of MAHARAJA AGRASEN INTERNATIONAL COLLEGE, is to provide education to students for their overall development and to develop skills for whole life. The Institution has opened new avenues of knowledge by introducing skill development classes that will facilitate ample employment opportunities for the students. Realizing the importance and the necessity to develop skills among students and to create work ready manpower. These classes are scheduled monthly.</p> |
| <p>Finance and Accounts</p> | <p>The college has separate finance and accounts section which has its working in both manual and automation mode. The accounts section works mostly using the TALLY Software. The college has facility to collect fees in online mode and also provides salary directly on bank account which makes it hassle free for everyone. The accounts department files online TDS and makes online payment to its vendors. It also generates GST and other challans online.</p> |
| <p>Examination</p> | <p>The college Strictly follows University norms regarding Examinations. The university pattern of both semester and annual exams are followed information of which is duly circulated on College Website Moreover every information regarding internal and external exams are duly circulated on website. the exams were conducted in College Campus Question papers is kept in Library.</p> |
| <p>Planning and Development</p> | <p>The college uses technology in its planning and development, the information of all the program's checklist, Agenda is circulated through college whatsapp groups, suggestions regarding planning for entire session are invited through whatsapp groups and emails. The development of faculties is done through online sessions conducted by college from time to time. Separate online sessions are also conducted for students on regular basis. Every students are connected online with the</p> |

| | |
|----------------|---|
| | college through whatsapp group . |
| Administration | The entire college is connected with faculties and students online through maic mobile app and whatsapp groups. All the in formations regarding college working are given through website, social media,maic app and SMS. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------------|---|--|-------------------|
| 2018 | Ms. Vertika Shrivastava | International Journal of Recent Scientific Research International Journal of Recent Scientific Research | International Journal of Recent Scientific Research | 2500 |
| 2018 | Ms. Anuradha Diwan | International Journal of Recent Scientific Research | International Journal of Recent Scientific Research | 2500 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | Anjor-Faculty Development Program | Anjor-Administrative Training Program | 26/02/2018 | 26/02/2018 | 42 | 10 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| State level | 1 | 28/12/2017 | 02/01/2018 | 06 |

| | | | | |
|-----------------------------------|----|------------|------------|----|
| Scout Guide- Jamburi | | | | |
| EDP | 1 | 10/01/2018 | 20/01/2018 | 11 |
| Faculty Development Program | 42 | 26/02/2018 | 26/02/2018 | 01 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | 13 | 0 | 3 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| <ul style="list-style-type: none"> • 13 days of Casual leave facility per year to the Teaching Staff. • Duty leaves (OOD facility) to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the HR Policies. • Faculty Enhancement Programs are periodically arranged to motivate teaching and knowledge. • Leave is granted to teachers to participate and present papers in seminars • Celebration of important festivals for the teaching and non-teaching community • Grievance Redressal Cell • Advance payment to Staff and Supporting Staff when required. • Financial support to staff and supporting staff • Diwali Bonus • AC Infrastructure • Tea /Coffee /refreshment on Daily Basis • Blazer with subsidy • Parking Facility • Internet • Provident fund (Teaching and Nonteaching Management Staff - 50 Contributions from Management) • ESI Facility (Teaching and | <ul style="list-style-type: none"> • 13 days of Casual leave facility per year for Non-Teaching Staff. • Celebration of important festivals for the teaching and non-teaching community • Advance payment to Staff and Supporting Staff when required. • Financial support to staff and supporting staff • Diwali Bonus • Tea /Coffee /refreshment on Daily Basis • Provident fund (Teaching and Nonteaching Management Staff - 50 Contributions from Management) • ESI Facility (Teaching and all Nonteaching Staff with less income) • Birthday and Anniversary Celebration • Flexibility Allowed when and where required / requested. • First Aid Facilities | <ul style="list-style-type: none"> • Free Wifi • Scholarships Under Different Heads • Skill Development Programmes, Learnvilla • Maic Band ,Rover Ranger • Well Equipped Classrooms • Smartclasses • Educational Trips • Industrial Visits. • First Aid Facilities |

all Nonteaching Staff with less income)
 •Festival advances
 •Consider late coming(No deduction on request)
 •First Aid Box • Summer Leave (7 Days) • Star of the Month Awards • Birthday and Anniversary Celebration • Flexibility Allowed when and where required / requested.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In order to maintain discipline and transparency in financial management, a well defined procedure is in place for financial audit. Both internal and external audits are performed on the Institution's financial records. Internal Audit: An authorized auditor chosen by the Management conducts an internal audit once a year, checking the receipts and payments made to all college accounts. They provide the management with an audited statement of income and expenses for review and approval. External Audit: The Joint Directors Office, the Office of Collegiate Education, and the Office of the Accountant General are authorized to carry out statutory audits in the college. The Government Auditors conduct an external financial audit of the use of funds every two or three years. The government conducts audits through the Accountant General and Joint Director of Collegiate Education in Raipur to ensure that sets, documents, and audited statements are maintained properly in accordance with laws and regulations. The government will receive their report for additional review.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Shri Aurobindo Yoga and knowledge Foundation | Yes | Intra Departmental |
| Administrative | Yes | Shri Aurobindo Yoga and knowledge Foundation | Yes | HODs |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college regularly conducts PTMs, which allow for face-to-face interaction with parents. The session facilitates thought-exchange between parents and college students and vice versa in the presence of class coordinators. Through PTM, parents provide their insightful comments and the class coordinates always improvise based on the feedback provided by the parents and also the students. Also, a committee that handles grievances is there and it generates feedback. It has been developed with participation from Parents and Faculty. Using this feedback, many policies have been created and many grievances have been addressed and solved. Apart from PTMs, the class coordinators also keep in touch with the parents through what's app, telephone calling, letters and notices in a view to keep parents updated with the academic and non academic growth of their wards.

6.5.3 – Development programmes for support staff (at least three)

The college also offers FDP to its supporting staff, in which they receive instruction on how to do their duties and improve as person. In order to improve their skills, they are also provided a computer training programme, and often informative sessions are organized. College conducts sessions to encourage students to improve their educational credentials and offer financial support for their studies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of Data in ASHE

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Nil |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Skill Development Program | 09/08/2017 | 09/08/2017 | 06/12/2017 | 800 |
| 2018 | Faculty Development Program | 26/02/2018 | 26/02/2018 | 26/02/2018 | 52 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| BHAGINI NEVEDITA SHARDH | 09/11/2017 | 09/11/2017 | 200 | Nil |

| SHANTI SAMAROH | | | | |
|--|------------|------------|-----|-----|
| TRAINING FOR WOMANS OF PERSNALITY DEVELOPMENT STATER ,ICE CREAM MAKING CLASS | 18/04/2018 | 18/04/2018 | 50 | Nil |
| TRAINING FOR WOMENS OF MAKE UP AND SAREE TRAPING | 25/04/2018 | 25/04/2018 | 45 | Nil |
| CAREER COUNSELLING | 05/05/2018 | 05/05/2018 | 50 | 26 |
| COOCKING CLASSES FOR WOMENS | 16/05/2018 | 16/05/2018 | 120 | 20 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| 1. Cleanness awareness program 2. Plantation 3. Water Harvesting 4. Solar Energy System 5. Waste Water Management 6. Use Of LCD Bulbs /Power Efficient Equipment |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 100 |
| Provision for lift | Yes | 15 |
| Rest Rooms | Yes | 50 |
| Ramp/Rails | Yes | 10 |
| Scribes for examination | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|------------------------------|---------------------------|--|
| 2017 | 1 | 1 | 14/07/2017 | 1 | Manav Sewa Diwas | Social Awareness | 100 |
| 2017 | 1 | 1 | 15/08/2017 | 1 | INDEPENDENCE DAY CELEBRATION | Awareness on Independence | 300 |
| 2017 | 1 | 1 | 05/09/2017 | 1 | TEACHERS DAY CELEBRATION | Creation of Values | 350 |

| | | | | | | | |
|---------------------------|---|---|------------|---|---|--|-----|
| 2017 | 1 | 1 | 14/09/2017 | 1 | HINDI DIWAS CELEBRATION | Educational Awareness | 200 |
| 2017 | 1 | 1 | 12/10/2017 | 1 | SWAMI VIVEKANAND JAYANTI SAMAROH | Historical Awareness | 50 |
| 2018 | 1 | 1 | 26/01/2018 | 1 | REPUBLIC DAY CELEBRATION | Awareness on Importance of Republic | 345 |
| 2018 | 1 | 1 | 22/02/2018 | 1 | CHINTAN DIWAS | Social Awareness | 50 |
| 2018 | 1 | 1 | 21/06/2018 | 1 | YOG DIWAS | Health Awareness | 30 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------|---------------------|---|
| Prospectus | 30/03/2018 | <p>Maharaja Agrasen International College is one of the reputed colleges of Central India. The college is run by Sri Maharaja Agrasen charitable trust and the trustees aim to provide world class educational facilities and non academic services to the students. The vision of the college , to connect a student with educators, with professional and social organisation and other stake holders by providing life changing international educational opportunities truly serves as a part of inculcating human values and professional ethics among the students. Human values are integral part of ones personality and at MAIC these are paid more attention to, as they affect employability quotient as well. They provide an understanding of attitude, behaviour, ones perception of the world, ones reasoning of right and wrong and above</p> |

all they are a way of understanding human and organisation. The core values of MAIC are - quest for excellence, developing professional skills, promoting social spiritual values, emotional development, the development of patriotic values, developing environmental awareness sensitivity and encouraging the use of technology. Teachers are under an obligation to conduct themselves in accordance with the ideal of the profession. At MAIC there is compatibility between perception and practice of the teachers. There is an adherence to code of conduct as the teachers are communicative by temperament and calm and amiable in disposition. There is a continuous effort to make professional growth and to improve the quality of education and this is done by active participation in professional meetings, seminars, conferences, FDPs etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--------------------------------------|---------------|-------------|------------------------|
| MANAV SEWA DIWAS CELEBRATION | 14/07/2017 | 14/07/2017 | 20 |
| SHRI GANESH STHAPNA DIWAS | 25/08/2018 | 25/08/2018 | 200 |
| MAHARAJA AGRASEN JAYANTI CELEBRATION | 21/09/2017 | 21/09/2018 | 250 |
| BASANT UTSAV | 22/01/2018 | 22/01/2018 | 170 |
| SPORTS COMPTITION | 01/02/2018 | 01/02/2018 | 300 |
| CHINTAN DIWAS | 22/02/2018 | 22/02/2018 | 80 |
| YOG DIWAS | 21/06/2018 | 21/07/2018 | 15 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanness Awareness program in Village 2. Plantation 3. Water Harvesting 4. Solar Energy System 5. Waste Water Management 6. Use Of LCD Bulbs /Power Efficient Equipment 7. Reuse of paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The best practices of the college are 1. Student Oriented: Pehla Qadam (Student Induction Program), PTM (Aao Saath Chaley), 'Let's be Assertive', 'Rise and Shine' and 'Winners Attitude' Skill development Program, Open gym, Life Skill Program, Sports, Assignments, Test, Pre-University, MAIC Vistas, MAIC Fiesta, and Rover Ranger. 2. Environment Oriented: Solar, Open Gym, Greenery, Water Harvesting, Plantation etc. To begin with MAIC organizes Grand Induction Program - Pehla Qadam a welcoming event for the freshers, which allows all the new comers to acquaint themselves with their seniors, the discipline observed in institution, functioning of various departments and committees etc. PTM is conducted to keep parents totally aware of their wards growth and to take feedback as well. Seminars are also held timely and the objectives are mostly development and growth related. Seminar on 'Detoxify Your Diet' is one example. To improvise speaking skills Training session on 'Debate, Extempore, Anchoring, Skits are held. Skill development programs are organized on various levels and are theme based. 'Let's be Assertive', 'Rise and Shine' and 'Winners Attitude' were organized for 1st , 2nd and 3rd year respectively. MAIC Management along with faculty is of firm conviction that students must be imparted Value Based Education (VBE). VBE includes inculcating soft and professional skills, domain knowledge, imbibing moral values and ethics and holistic personality development. Life Skill Development Program MAIC wants its students to excel not only academically but professionally too. Skill development program increases the student's understanding of outside world, its expectations, renders them with tools for their upcoming challenges in the life. To cope up with the increasing pace and changes in modern lives, students need new skills and abilities to deal with stress and frustration. Skill Development Program inculcates in students how to be calm and patient in the adverse circumstances of life. It focuses on the fact that the students build a habit and practice new skills in their daily routine. This program also includes one to one interview sessions for their confidence and career building. MAIC strives to provide a good skill development program for holistic development of the students. Sports and Gym Sports are an integral part in the development process of an individual. It is a recreational activity which maintains both the physical and psychological health of an individual. Keeping this in mind, MAIC conducts indoor and outdoor sports throughout the year. Students actively participate in these sport activities with great enthusiasm. Many events are organized for boys and girls. The Indoor games are Table Tennis, Chess, Carom and outdoor games include Volleyball, Football, Badminton, Cricket, Javelin Throw, Tug of war, and many others. Rover Ranger The purpose of Rovers and Rangers is to develop inherent potential of young people by providing them number of structured activities in order to make them physically, mentally, socially, emotionally and spiritually strong and useful citizens of our Nation. Solar Panels Rain Water Harvesting MAIC always believes to move ahead towards excellence along with the welfare of whole society. MAIC took an innovative step towards environment by installing Solar Power Plant within its campus. For this, MAIC has got grant from CREDA and installed a grid connected Solar Power Plant of capacity 50 KW. This initiative is taken by observing the adverse effect of global warming on our planet Earth and excessive usage of electricity. On the similar grounds, MAIC has also started rain water harvesting. Rain water harvesting deals with collection and storage of rain water into natural or artificial reservoirs so as to prevent surface water runoff. This collected water is used for various purposes in college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://maicindia.com/whymaic.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive feature of the institution is its vision to empower Students through Higher Education. The college aims to empower Students with relevant Knowledge Creativity for life long Engagement. The college has always believed that the classroom teaching learning environment is strengthened by co curricular activities like debates, quiz, paper presentation, music ,dance, painting ,drama ,recitation etc. The skills and competencies discovered and developed by engaging in co-curricular activities develop confidence, creative thinking ,a sense of self esteem, foster learning, teach teamwork, discipline and offer opportunities for leadership roles. For fulfilling this aim a Certificate course was introduced named Learnvilla during the session. MAIC is the only institution which runs MAIC Rovers and Rangers with a sole purpose to empower young people in there physical, mental ,emotional, spiritual, and social development and helps them to be perfect andstrong citizen of India. JAMBURI Camp is organized for Rangers Rovers of the Institution for performing and participating in relevant activities. MAIC ROVER RANGER SAMMAN SAMAROH is held to award and appreciate the best of the lot. Similarly RASHTRAPATI AWARD is given for active participation as a Ranger or Rover.The college always strives to contribute towards the society and work for the upliftment of the people at large scale. And especially supports the woman and girls development. For this MAIC Solitaire program is always organised in summers, free of cost for the females above 18 years for their overall development. Consistent efforts are taken to enhance confidence of faculty and students to take decisions and enabling them to take action towards making policies. The institution provides opportunities to explore their leadership qualities which help them to face any kind of challenges in future with confidence. Three days Training Program and Diksha Samaroh is also organized to fulfill the same cause. Skill development programs are also organized to hone various skills of students. MAIC Fusion is one such development program to hone singing skills of the students.

Provide the weblink of the institution

<https://maicindia.com/events.php?page=18>

8.Future Plans of Actions for Next Academic Year

We at MAIC believe at 360 degrees of enhancements at all levels. To begin with, achieving autonomy would be of prime importance as it gives us freedom to append new subjects relevant to the dynamic industry requirements. Evaluation of the students' performance can also be enhanced. Credits system, which encourages an interdisciplinary teaching learning process, can be introduced. A plethora of value added courses with credits would not only introduce students to other disciplines but also improves their prospects while appearing for job opportunities. Courses not just pertaining to academics but also related to life skills will be offered. In synchronization with other college our college proposed, a research unit for commerce .The scholars by involving the students in the research process would not only ignite the young minds to be more focused but also expose them to the process of conducting research as they gain a handson experience. Apart from the conventional degree path of an UG followed by PG, introduction of various post graduate diploma courses are in the pipeline. Duration may vary from one to two year schedule depending upon the discipline and

syllabus coverage. These extra courses will give any PG students an edge over others by adding weightage in their resume. In alignment with the vision and mission statements of Presidency College, we believe that true learning is never confined to a classroom. The students reach out to society with a selfless service mind to give back to the society through various programmes. Corporate Social Responsibility takes the form of Students Social Responsibility and the institution greatly encourages them. IQAC plan of action to be decided upon at the beginning of the academic year. There are many other future plans that the College is planning for the next academic year

1. Academic enhancement by using innovation and ICT learning .methods.
2. To increase number of Admission in some courses of the college.
3. To introduce some new courses of university.
4. Publication of Handbook (Code of Conduct) for various stakeholders.
5. Publication of more research papers in UGC approved Journals
6. Participation of Students (UG PG) in online learning courses through SWAYAM MOOC
7. More Seminar / Workshop on Intellectual Property Rights (IPR)
8. Strengthening of Career Guidance Cell.
9. National / State level Seminar and Workshop.
10. Strengthens the Alumina Association
11. In the field of Recognitions and awards of College and Faculty.
12. Updation of Library.
13. Student and Faculty exchange program.
14. Collaboration with industry for student internship.
15. Government Funding Project.
16. Launch of new Value added Course.